



SUSQUEHANNA UNIVERSITY

**PARENT & FAMILY
HANDBOOK**

2016-17

LETTER FROM THE DIRECTOR OF FIRST-YEAR EXPERIENCE

Dear Susquehanna Parents,

On behalf of Susquehanna University, I welcome you and your family to the SU community! Your student is attending one of the finest institutions of higher education in the country. The whole university has been busy preparing for your student's arrival.

Throughout his or her time at Susquehanna, your student will experience significant growth intellectually, developmentally and interpersonally. The faculty, staff and administration at SU aim to challenge and support your student during this time through coursework, global experiences, and opportunities for involvement and leadership. As parents, you are influential partners in your student's educational journey. We hope the information in this handbook provides helpful information and advice as you coach your young adult through one of the most exciting times in his or her life.

We look forward to seeing you again during Fall Orientation (Aug. 25–26) and Family Weekend (Oct. 28–30).

Once again, welcome to Susquehanna!

Sincerely,

Katherine H. Burr, M.Ed.

Director of First-Year Experience

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HELPFUL PHONE NUMBERS

University Switchboard (570) 374-0101

(570) 372-xxxx

Admission	4260
Athletics	4270
Aramark (Campus Dining).....	4228
Blough-Weis Library.....	4317
Bookstore.....	4232
Career Development Center	4146
Center for Academic Achievement.....	4412
Center for Intercultural & Community Engagement	4302
Chaplain's Office	4303
Counseling Center.....	4751
Cross-cultural Programs.....	4697
Disability Services	4340
Health Center	4385
Information Technology.....	4502
Johnson Center for Civic Engagement.....	4066
Mailing Services – Student Mail Center	4231
Office of First-Year Experience.....	4753
Office of Leadership & Engagement	4225
Public Safety	4444
Registrar.....	4109
Residence Life.....	4133
School of Arts & Sciences.....	4268
Sigmund Weis School of Business	4454
Student Financial Services.....	4450

2016–17 ACADEMIC CALENDAR

FALL 2016

- » **Aug. 25, Thursday**
Move-in Day
- » **Aug. 26–28, Fri.–Sun.**
Fall Orientation
- » **Aug. 29, Monday**
Classes begin
- » **Sept. 6, Tuesday**
Course Drop/Add deadline
- » **Sept. 16, Friday**
Regular withdrawal deadline for first 7-week courses (new first-year students only)
- » **Sept. 30, Friday**
Late withdrawal deadline for first 7-week courses
- » **Oct. 7, Friday**
Regular withdrawal deadline for 14-week courses (new first-year students only)
- » **Oct. 15–18, Sat.–Tues.**
Midterm Break
- » **Oct. 31–Nov. 8, Mon.–Tues.**
2017 Spring Semester Registration
- » **Nov. 9, Wednesday**
Regular withdrawal deadline for second 7-week courses (new first-year students only)
- » **Nov. 23–27, Weds.–Sun.**
Thanksgiving Holiday
- » **Dec. 9, Friday**
Last Day of Classes
- » **Dec. 10–11, Sat.–Sun.**
Reading Days
- » **Dec. 12–15, Mon.–Thurs.**
Final Examinations

SPRING 2017

- » **Jan. 23, Monday**
Classes begin
- » **Jan. 27, Friday**
Course Drop/Add deadline
- » **Feb. 1, Wednesday**
Regular withdrawal deadline for first 7-week courses
- » **Feb. 10, Friday**
Regular withdrawal deadline for 14-week courses
- » **Feb. 24, Friday**
Late withdrawal deadline for first 7-week courses
- » **March 11–19, Sat.–Sun.**
Spring Break
- » **March 20, Wednesday**
Regular withdrawal deadline for second 7-week courses
- » **March 31–April 10, Fri.–Mon.**
2017 Fall Semester Registration
- » **April 7, Friday**
Late withdrawal deadline for 14-week courses
- » **May 5, Friday**
Last Day of Classes
- » **May 6–7, Sat.–Sun.**
Reading Days
- » **May 8–11, Mon.–Thurs.**
Final Examinations
- » **May 17, Wednesday**
Commencement

Comprehensive calendar online
at susqu.edu/academic-calendar.

SUSQUEHANNA FACTS & TRADITIONS

QUICK HISTORY

- » Founded in 1858 (like the address, 1858 Weber Way)
- » Our name officially became Susquehanna University in 1895
- » We adopted the colors of orange and maroon in 1903
- » Amos Alonzo Stagg Sr., the “grand old man of football,” for whom the Division III football championship game is named, coached here with his son from 1947–1952

FUN FACTS

- » One of the largest rotating stages on the East Coast located in Weber Chapel
- » Snoop Dog, The Doors, All Time Low, and Nick Jonas have performed on campus (not simultaneously!)
- » WQSU 88.9 The Pulse is our award-winning radio station, and the 3rd largest college radio station in Pennsylvania
- » Two alumni have recently won Emmys, for NBC’s “The Voice” and Showtime’s “All Access”
- » We rank #12 in the Institute for International Education’s survey on study abroad access and participation

TRADITIONS

FALL FRENZY

Fall Frenzy is an annual event, typically the first weekend of the semester. There is usually an outdoor barbecue, inflatables (such as an inflatable water slide, sport games, and we’ve even had a bull riding machine!). The event is usually all day long with music, outdoor games and more.

THANKSGIVING DINNER

A more formal event here on campus, students dress up and go to dinner in Evert Dining Room, where faculty and staff members in aprons serve turkey with all the fixings! Whether your server is a professor, a career advisor, or the provost, everyone has a good time and great food.

SPRING WEEKEND

Spring Weekend is even larger than Fall Frenzy. The Student Activities Committee (SAC) provides multiple carnival rides, carnival games with prizes, and of course carnival food! The first few hundred people receive a free t-shirt, and there is a party at TRAX that night as well.

SU SERVE

A monthlong event in the spring, Susquehanna encourages alumni, current students, faculty and staff to participate in community service. In past years, we have completed more than 25,000 hours of service with more than 750 organizations.

ORANGE & MAROON DAY

A more recent tradition, May 1 is officially Orange & Maroon Day on campus. Everyone breaks out the school colors to show some spirit, be it hat, spring scarf, shirt, shorts or socks!



PARENT & FAMILY PHILOSOPHY

The purpose of this policy is to clarify the circumstances and procedures under which the university may notify parents regarding information about a student without the consent of the student.

UNIVERSITY PHILOSOPHY REGARDING THE ROLE OF PARENTS AND THEIR CHILD'S EDUCATION

Susquehanna University believes parents should have a role in their children's education. For this reason, we believe it is appropriate to partner with parents so that together we can help students become independent thinkers and decisionmakers.

Of course, our primary relationship is with students. We prepare them for successful lives after graduation, guide them toward good decisions and help them learn from the outcomes of those decisions. We expect students to take primary responsibility for their education: They are accountable for fulfilling their academic requirements, meeting their financial obligations and adhering to the university's expectations for appropriate conduct.

Because parents and other family members know their students well, they can play an important role in supporting and advising students during these critical years. Parents can encourage and support students' development by discussing with them their needs, helping them become self-advocates and directing them toward the appropriate resources.

Our Parents Association provides a great vehicle for interacting with other parents in this new enterprise of parenting from a distance. Over the course of students' undergraduate years, parents develop

valuable insights about the Susquehanna experience. We encourage them to share their comments, questions and opinions with us. To help keep parents informed, we will use a variety of university publications, online communities and our website to communicate about university developments, policies and expectations.

Together, the university and parents can support the learning and success of our students.

For more information on when parental notification may occur, visit susqu.edu/parent-notification.

FEDERAL LAW REGARDING DISCLOSURE OF EDUCATIONAL RECORDS

The right of access to information in a student's educational record is governed by the Family Educational Rights and Privacy Act (FERPA). The right of access to other information, such as medical or counseling records, is governed by applicable state or federal law. As a general rule, students attending a college or university, regardless of age, have the right under FERPA to control disclosure of information from their educational records. (There are various exceptions to this general rule: for example, educational records are subject to subpoena. There are other exceptions, some of which are complex; it is not the purpose of this policy to provide a comprehensive summary of FERPA.) FERPA permits colleges and universities to make certain exceptions to this general rule, and also allows disclosure of directory information from a student's educational record without obtaining the student's prior consent. A student may request that any of this information not be released, by writing to the Registrar.

RESOURCES FOR PARENTS OF FIRST-YEAR STUDENTS

*Adapted from Navigating the First College Year: A Guide for Parents
by Richard Mullendore and Leslie Banahan*

FIRST-YEAR CHALLENGES

COLLEGE PARENTS CAN HELP FIRST-YEAR STUDENTS OVERCOME CHALLENGES

As your college student heads off for the first year, you know there will be challenges ahead—both for your student and you. This is a year of transition for everyone. The challenges facing your student will exist in many areas, and you may feel that you will be unable to help your student face challenges if you are not there. It is true that your student must do the work of college, but you will provide an important and necessary support system.

Some students will find reasonable challenges in many areas of their new life, and some students will find smooth sailing in several and massive challenges in other areas. It is important that we arm our students with skills and a positive attitude so that they will be able to overcome challenges as they anticipate them and make thoughtful decisions.

Here are nine major areas in which many college students encounter challenges during their first-semester transition to college. Parents can consider how they can best help their student gain mastery and independence in these areas.

ACADEMIC CHALLENGES

Academic challenges are anticipated by many, but not all, entering college students. Most students understand that college will be different and harder than high school, but few realize exactly what those differences will be. College is significantly different from high school. Help your student look at course syllabi, talk to teachers, and look carefully at the types of assignments and amount of coursework required. Some of the students who have the most academic difficulty are those who are taken off-guard by the academic differences.

SOCIAL CHALLENGES

Your student enters a new social world in college. He or she begins the college career with a clean slate and will need to recreate a social

world. Making new friends, negotiating life with a roommate, and being at the bottom of the social hierarchy as a first-year student can create challenges. Your student will likely feel social pressure to make friends, join groups, find forms of entertainment, and make decisions about alcohol, drugs, sex and other social activities. Helping your student anticipate the changes and decisions he or she will face will help in thinking carefully about what is important.

CHALLENGES OF RESPONSIBILITY

Your student will be held accountable for his or her actions in college, and will likely be expected to be more responsible than he or she may have been in high school. They are responsible for making decisions about studying, eating, socializing, finances, health and managing their time. It may be a new experience for your student to be held accountable and not be able to turn to parents. You will still be an important source of support and advice, but your student will need to assume ultimate responsibility.

CHALLENGES OF INDEPENDENCE

As your first-year student enters college, it is an important step in independence. He or she may be living a long distance from home and may have difficulty adjusting to the many changes of being away. He or she will make decisions that you, as parents, will not know about. Managing money, health and day-to-day existence are up to your student. For many students who come from close families, this is a major transition. The more that you can do, as parents, to encourage independence, the sooner your student will become comfortable with it.

PHYSICAL CHALLENGES

College students face several physical challenges because their lifestyle changes so drastically. Your student may face the dreaded “freshman 15,” the weight gain that so many new college students face from college dining and increased snacking and junk food. Many students who were athletes in high school are no longer playing sports and so are not getting exercise. Students are notorious for their lack of sleep. Students who become ill at school must take care of themselves or visit the Health Center. Students face decisions about alcohol and drugs. Once again, helping your student anticipate the physical changes he or she may encounter will help. Encourage your student to think about nutrition, to know how to contact the Health Center, to continue to exercise and try to get sleep. Physical challenges are inevitable, but prepared students are better able to confront them.

TIME MANAGEMENT

One of the biggest keys to success in college is time management. College students spend much less time in class and are expected to do much more coursework outside of the classroom. Coursework is often given in larger chunks rather than smaller daily assignments. Students spend less time in structured activities than they did in high school. Many have on-campus or off-campus jobs. Help your student think about how to keep track of obligations and assignments, how to break large assignments into meaningful pieces, and how to say “no” to activities when studying or sleep is more important. Help your student find a good planner or calendar and use it to keep track of assignments, deadlines and appointments.

LIFE SKILLS

Many students who head off to college have not had to cope with general life skills prior to their first year away. Help your student understand how to use a credit card responsibly, how to do laundry, how to balance a checkbook, how to budget and shop for food. Buy a good alarm clock. Have your student practice cooking and doing laundry before leaving home.

ACADEMIC SUPPORT

ASKING THE RIGHT QUESTIONS

Your college student may have been an outstanding scholar in high school, or may have struggled throughout his or her academic career. Patterns of being a student have been set for years. However, college provides a new academic start for students. Students who breezed through high school may find themselves challenged for the first time. Students who found themselves labeled as poor students may find that the fresh start gives them new energy and perspective on their studies.

Your student may reach a point of worrying about grades, complaining about the amount and difficulty of the work, feeling aggravated at the professor and generally discouraged. What is a parent to do?

First of all, listen! Let your student vent. Sometimes, that may be all that is necessary. But second, ask some questions to help your student try to figure out what can be done to make things better. Help think about what actions can be taken.

12 QUESTIONS YOU MIGHT ASK

1. Have you talked to the professor about the problem?
2. How much time are you spending on your work outside of class?
3. Where are you studying?
4. When are you studying?
5. How are you managing your time?
6. How are you reading your material?
7. Have you considered getting help, such as tutoring or visiting the Center for Academic Achievement?
8. Have you considered forming a study group?
9. How are you doing at taking class notes?
10. Is there a specific stumbling block?
11. What are your academic goals? Do you want to do better?
12. What do you plan to do now?

HELPING YOUR STUDENT FIND SUPPORT

As a college parent, you want to support your student in any way that you can. You talk on the phone (but not too much), you send mail (students love mail), you send care packages (hopefully food), you listen when they share, but there is a limit to what you can do. You will need to help your student find increasing independence and sense of responsibility by encouraging the use of appropriate on-campus support systems.

Your college student may continue to turn to you for help. Or, he or she may feel that being grown-up means doing everything independently. In either case, your student may not be finding and taking advantage of the resources available.

HERE ARE 11 POSSIBLE SOURCES OF SUPPORT:

- » A professor
- » Your student's academic advisor
- » A staff member or peer tutor in the Center for Academic Achievement (CAA)
- » The library and research librarians
- » Career Development Center
- » A resident assistant (RA)
- » The Center for Intercultural and Community Engagement
- » Counseling Services
- » Health Services
- » A friend

ENCOURAGING CAMPUS INVOLVEMENT

WHY YOU SHOULD ENCOURAGE YOUR COLLEGE STUDENT TO GET INVOLVED

Most students go to college to learn. Most know, or at least soon discover, that their academic work in college will be different than the work that they did in high school. They are expected to spend more time studying and there is a higher level of thinking demanded.

But the college years are also about other kinds of learning, which often happens outside of the classroom. College offers students opportunities to pursue old interests and to discover new interests. Unfortunately, too many college students pass up some of the opportunities that they have in college because they are too focused on either their academic life or their social life. Many worry that getting involved in activities or organizations on campus will distract them from their academic pursuits rather than enhance their academics.

Research suggests that students who are involved in cocurricular activities are more engaged in their college experience (Astin, 1995). Additionally, being involved in cocurricular activities allows students to develop essential skills that employers often seek in candidates such as leadership, communication, problem-solving and teamwork.

Your college student is learning to find his or her own path during college. As a college parent, you can encourage your student to take advantage of the many opportunities available on campus. Help your student think about the benefits of getting involved in groups and activities that Susquehanna offers.

HERE ARE A FEW THINGS TO CONSIDER:

- » Getting involved in groups that share common interests, or attending activities offered by Susquehanna can be fun. It's as simple as that. Everyone needs a break to have some fun once in a while.
- » Getting involved will give your student the opportunity to meet new people. College is about making new friends, understanding different perspectives and meeting different kinds of people. Getting involved in campus activities gives your student the chance to meet a diverse group of people beyond those they encounter in residence halls or classes.

- » Susquehanna offers opportunities, often at little or no cost, that your student may not easily encounter again. Performers come to campus. Discount tickets to performances and athletic events are available. World-renowned speakers visit campus to give addresses or conduct workshops.
- » Your student will have the opportunity to feed a new interest, and may discover hidden talents or new passions.
- » Your student will have the opportunity to connect with Susquehanna in a new and different way. He or she may begin to feel more a part of either the college community or the wider community, and develop an increased sense of loyalty and identity as a member of SU.
- » Your student may discover a new career path by participating in clubs or organizations that lead to new directions.
- » Being involved in some groups may be a résumé builder. Although this shouldn't be the primary reason for joining a group or participating in an activity, your student might want to add it to a résumé.

ADDITIONAL RESOURCES

Sending a child off to college evokes all sorts of emotions ranging from happiness to apprehension. Fortunately, there are several books and articles available that can help ease this transition.

WE HOPE YOU FIND THESE HELPFUL:

- » ***Almost Grown: Launching Your Child from High School to College*** by Patricia Pasick
- » ***Beating the College Blues*** by Paul Grayson & Phil Meilman
- » ***Don't Tell Me What to Do, Just Send Money: The Essential Parenting Guide to the College Years*** by Helen E. Johnson & Christine Schelhas-Miller
- » ***Navigating the First College Year: A Guide for Parents & Families*** by Richard H. Mullendore & Leslie Banahan
- » ***I'll Miss You Too: An Off-to-School Guide for Parents and Students*** by Margo E. Woodacre & Steffany Bane
- » ***Letting Go: A Parents' Guide to Today's College Experience*** by Karen Levin Coburn & Madge Lawrence Treeger
- » ***You're On Your Own (But I'm Here if You Need Me): Mentoring Your Child During the College Years*** by Marjorie Savage

IMPORTANT SU ACADEMIC GUIDELINES

Academic standards exist at every college and university. Many are common throughout higher education and others are specific to a particular campus. Standards are both an indicator of general educational quality and a means by which an individual student's achievement and progress can be measured. Susquehanna's academic year is composed of 30 weeks of instructional time, and in each semester a full-time student must complete at least 12 semester hours of credit.

TO RECEIVE THE FULL BENEFIT OF A SUSQUEHANNA EDUCATION, EACH STUDENT HAS THESE BASIC RESPONSIBILITIES:

- » To attend class regularly (if a student misses the equivalent of two weeks of class in a 14-week course or one week of class in a seven-week course, the faculty member may remove the student from the course with a final grade of F),
- » To meet frequently with the faculty advisor,
- » To make steady progress toward graduation, and
- » To understand and follow university policies outlined in this catalog and the Student Handbook, a link to which can be found on our website (susqu.edu/student-handbook)

For more information regarding advising and course selection, adding and dropping classes, course loads, grading and other policies, visit susqu.edu/catalog.

CENTER FOR ACADEMIC ACHIEVEMENT

The Center for Academic Achievement (CAA) assists students in developing skills and habits that promote learning as they make transitions through college, from first year until graduation. Our professional staff members address students' needs through intellectually engaging programming, academic workshops and individual meetings. Additionally, the CAA houses the Office of Disability Services.

Academic skills support is available to help students develop new skills or build on what they already know: time management, college-level reading, note-taking, test preparation, test anxiety, organization and more. Students experiencing extreme circumstances can seek support from the Dean of Academic Engagement, who oversees the CAA.

To make an appointment, students may email caa@susqu.edu or call (570) 372-4412.

CAREER DEVELOPMENT CENTER

From one-on-one advising to résumé and cover letter reviews, the Career Development Center offers a range of services from students' first year to their senior year.

OTHER SERVICES INCLUDE:

- » Career assessment inventories such as the MBTI and DISC
- » Programs, workshops and mock interviews
- » Internship assistance
- » On-campus recruiting, employment/internship fairs and employer info sessions
- » Sample graduate school entrance exams, preparation materials and bulletins
- » Networking events and alumni mentoring
- » Space available on campus for Skype and phone interviews
- » Online resources, including a job search database

For more information about internships, career planning, events, and on-campus employment, visit susqu.edu/career.



WELLNESS

HEALTH SERVICES

The Susquehanna Student Health Center partners with Geisinger Medical Center physician providers to offer high-quality, compassionate and confidential medical care in a safe and supportive environment. Our team of physicians and nurses are available for same-day urgent care needs, physical exams, women's and men's health issues, nutritionist care, preventive care and much more. An on-call nurse is available for emergencies 24 hours/day, 7 days a week during the academic year. Student drivers are available to transport students to medically related appointments.

To make an appointment, students may call (570) 372-4385.

REGULAR HOURS ARE:

Monday–Friday, 8 a.m.–4:30 p.m.

Closed from noon–1 p.m. for lunch

Saturday, 10–11 a.m.

For more information regarding services, health service fees, FAQs, forms and Geisinger Medical Center, visit the Health Center's website at susqu.edu/health-center.

COUNSELING CENTER

The Counseling Center offers a confidential environment to collaborate with students on their mental wellbeing. The center is committed to providing culturally competent service, and seeks to meet students' needs in the best way possible. SU counselors have expertise in depression, anxiety, trauma recovery, LGBTQ concerns, overcoming discrimination, identity concerns and family-of-origin issues. Special programs include alcohol and drug prevention, peer education training, Koru mindfulness classes, support groups for anxiety, first-year transition and students of color, and many others. The Counseling

Center also partners with a student organization, the SU Student Wellness Club, to help promote healthy students on a healthy campus.

To make an appointment, students may call (570) 372-4751 or visit the Counseling Center.

REGULAR HOURS ARE:

Monday–Friday, 8:30 a.m.–4:30 p.m.

Closed from noon–1 p.m. for lunch

Earlier or later appointments available on a limited basis.

Walk-in hours available from 3–4 p.m. weekdays.

RELIGIOUS & SPIRITUAL LIFE

At Susquehanna, religion and spirituality are as diverse as the student body. We embrace and celebrate it! SU’s affiliation with the Lutheran church (ELCA) is lived out in a bold affirmation of the religious pluralism of the Susquehanna community. The University Chaplain, the Reverend Scott Kershner, invites the SU community to use our gifts and talents in service to others, particularly the most vulnerable among us.

THERE ARE A NUMBER OF RELIGIOUSLY AFFILIATED ORGANIZATIONS FOR STUDENTS TO PARTICIPATE IN:

- » Catholic Campus Ministry is an organization devoted to helping students learn about and grow in their Roman Catholic faith
- » Hillel provides educational, cultural and social involvement opportunities for Jewish students to explore and celebrate their Jewish identity
- » InterVarsity Christian Fellowship encourages Christians on campus through weekly on-campus worship services, Bible studies and other fellowship activities.

For more information on other organizations and religious and spiritual life at SU, visit susqu.edu/chaplain.



TALKING WITH YOUR STUDENT ABOUT ALCOHOL

Adapted from the National Institute on Alcohol Abuse and Alcoholism

For many parents, bringing up the subject of alcohol is no easy matter. Your student may try to dodge the discussion, and you yourself may feel unsure about how to proceed. To make the most of your conversation, take some time to think about the issues you want to discuss before you talk with your student. Consider, too, how your student might react and ways you might respond to their questions and feelings. Then, choose a time to talk when both of you have some “down time” and are feeling relaxed.

You don’t need to cover everything at once. In fact, think of this talk as the first part of an ongoing conversation. And remember, do make it a conversation, not a lecture!

YOUR STUDENT’S VIEWS ABOUT ALCOHOL. Ask your college student what he or she knows about alcohol and thinks about drinking. Why does he or she think college students drink? Listen carefully without interrupting. Not only will this approach help your child to feel heard and respected, but it can serve as a natural lead-in to discussing alcohol topics.

DOS AND DON'TS

- » **DO** talk honestly with your child about substance abuse.
- » **DON'T** judge, but listen.
- » **DO** give accurate information.
- » **DON'T** be an alarmist.



- » **DO** ask what your student wants from his or her college experience.
- » **DO** help your student recognize there are ways to attain those goals without negative risks.
- » **DO** help them to differentiate between negative and positive risk.

IMPORTANT FACTS ABOUT ALCOHOL. Some college students believe that they already know everything about alcohol, but myths and misinformation abound.

HERE ARE SOME IMPORTANT FACTS TO SHARE:

1. Alcohol is a powerful drug that slows down the body and mind. It impairs coordination, slows reaction time, and impairs vision, clear thinking and judgment.
2. Beer and wine are not “safer” than hard liquor. A 12-ounce can of beer, a 5-ounce glass of wine and 1.5 ounces of hard liquor all contain the same amount of alcohol and have the same effects on the body and mind.
3. On average, it takes 2 to 3 hours for a single drink to leave a person’s system. Nothing can speed up this process, including drinking coffee, taking a cold shower, or “walking it off.”
4. People tend to be very bad at judging how seriously alcohol has affected them. That means many individuals who drive after drinking think they can control a car—but actually cannot.
5. Anyone can develop a serious alcohol problem, including a college student.

Consuming alcohol under the age of 21 is illegal. Students caught drinking underage, or violating the Code of Student Conduct for any other reason, are subject to the university’s conduct process. The Student Handbook (which can be found online) lays out the expectations for being a member of the Susquehanna community. Students are responsible for understanding the SU community standards.

PUBLIC SAFETY & EMERGENCY PROCEDURES

Safety and security are paramount at Susquehanna. The Department of Public Safety serves the campus community 24 hours a day, seven days a week. In addition to security, law enforcement and investigation, public safety officers are involved in proactive efforts including disaster recovery planning and ongoing safety training.

Encourage your students to sign up for emergency texts through the SU Short Message Service. In the event of a campus emergency, students will receive text messages or email within seconds.

These services and tools, along with additional information about emergency procedures, can be found at susqu.edu/safety.

TRANSPORTATION SERVICES

Susquehanna offers several transportation options to help students get home for breaks and other travel. BreakShuttle stops at several cities in Pennsylvania and neighboring states. We also provide shuttles that are available to students at any time.

For information regarding break shuttles, scheduling, rates and locations, and non-SU transportation services, visit susqu.edu/transportation.

THE SUSQUEHANNA ID CARD

RESIDENCE HALLS/BUILDINGS – Students must have their ID card to get into their residence hall, and it will only allow them into the hall in which they reside. Some buildings and rooms, such as the Writers Institute and the Publishing and Editing Suite, also require an ID card to enter during certain times of the day.

MEAL PLAN – To use a meal swipe or Flex, students' ID cards must be presented. Meal swipes can be used at Benny's Bistro, Clyde's, Ele's and Evert Dining Room. Flex may also be used at these locations, as well as at Scholarly Grounds and Starbucks.

LAUNDRY/SU DECLINING BALANCE – Although debit and credit cards may also be used, the most common method of doing laundry is to use your SU declining balance.

This is money, separate from the meal plan that your student can put on their ID card through their personal account with the Campus Dish website. It may also be used at Charlie's Coffeehouse and vending machines on campus.

STUDENT MAIL SERVICES – When receiving a package, the Mail Center may require a student ID card before they distribute packages. This may also depend on the method of delivery (UPS, FedEx, etc.)

FAMILY INFORMATION

SAVE THE DATE FOR FAMILY WEEKEND OCTOBER 28–30, 2016!

The Susquehanna community welcomes all family members and friends to return to campus to visit with their students and partake in many scheduled events.

Make sure we have your updated contact information! Complete the Parent Contact Information Form at susqu.edu/parent-update-form.



EAT, STAY, PLAY: SELINGROVE INFORMATION

EAT

LOCAL

- » THE KIND CAFÉ
- » BJ'S
- » MICHAEL'S
FAMILY RESTAURANT
- » BELLA'S
- » AMATO'S
- » EMMA'S
- » BOT'S TAVERN
- » THE BREW PUB

CHAIN

- » RED ROBIN
- » APPLEBEES
- » TEXAS ROADHOUSE
- » PANERA BREAD
- » SUBWAY
- » LONGHORN
STEAKHOUSE
- » PERKINS
- » PAPA JOHN'S

And more!

STAY

- » SELINGROVE INN
- » HAMPTON INN
- » CAMPBELL'S
BED AND BREAKFAST
- » THE STAINED
GLASS INN
- » HOLIDAY INN EXPRESS
- » ECONO LODGE
- » COMFORT INN
- » FOX BORO
BED AND BREAKFAST
- » RIVER VIEW INN
BED AND BREAKFAST



PLAY

EXTREMELY LOCAL

- » SUNSET SKATING RINK
- » STRIKE ZONE BOWLING ALLEY
- » DIGIPLEX CINEMAS
- » SELINGROVE SPEEDWAY MINI-GOLF AND BOUNCEPLEX
- » SUSQUEHANNA RIVER

WITHIN 30 MINUTES

- » REPTILAND
- » SUNBURY ICE RINK, SUNBURY SKATE PARK
- » POINT DRIVE-IN THEATER
- » KNOEBEL'S AMUSEMENT RESORT
- » T&D CATS OF THE WORLD
- » SHIKELLAMY STATE PARK - HIKING, BIKING, CANOEING & OTHER BOATING, FISHING
- » CAMPUS THEATRE
- » HERSHEY

SHOP

- » DOWNTOWN SELINGROVE
- » SUSQUEHANNA VALLEY MALL
- » MONROE MARKETPLACE (THE STRIP)



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